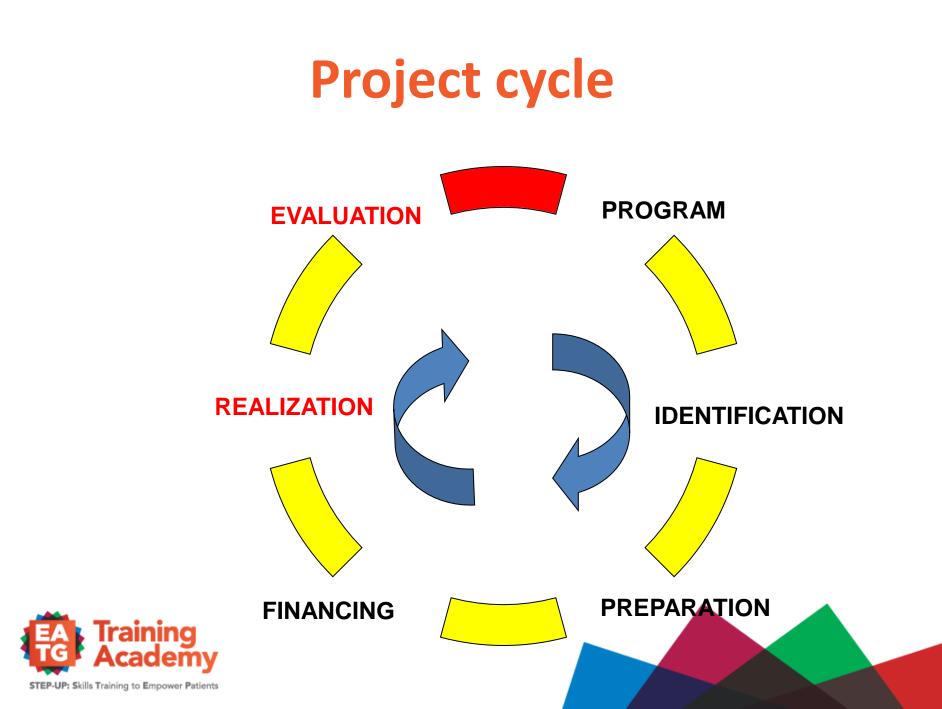


## Workplan and Monitoring & Evaluation

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#### **ACTIVITIES**

• ACTIVITIES are means of achieving the results

E.g. Activity: Drafting the report Result: Draft of the report





#### Work plan (Activity plan)

Goal/Vision	
Objective	
Team/Work Group	

Activities	Persons Responsible	Resources Needed	Indicators of Success & Evaluation Plan	Date Completed





### **Gannt diagram**

ACTIVITIES	YEAR: 2016											
	Jan	Feb	Mar	Apr	Мау	Jun	Jul	Aug	Sep	Oct	Nov	Dec
1. Activity (responsible person)												
1.1. Subactivity												
1.2. Subactivity												
2. Activity (responsible person)												
2.1. Subactivity												
2.2. Subactivity												
Etc.												

#### **Monitoring and Evaluation**



#### M & E

- Monitoring is systematic regular collection of information and occasional analysis to identify and measure changes over a period of time (observe, check, record, provide info for evaluation).
- Evaluation is the analysis and direction of an activity and involves making a judgment on progress and impact (judge, value, assess, provide info for planning).
- The main differences between Monitoring and Evaluation are the timing and frequency of observation and the types of questions asked. When M&E are integrated as a project management tool, the line between the two becomes rather blurred.





#### Why to Monitor and Evaluate

- To assess project results
- To improve project management and process planning
- To identify lessons of general applicability
- To understand different stakeholders' perspectives
- To ensure accountability





#### Indicators

- To quantify and qualitatively assess a certain segment of implementation of a project
- To measure the results
- They have to be acceptable for stakeholders and certainly for donors
- Numerical value number is a crucial part of indicator
- Quality is subjective category

E.g. Activity: Organization of the training; Result: Training organized; Indicator: 20 participants attended the training.





#### Monitoring

- What is monitoring?
- Why we need to monitor activities?
- When to monitor?
- Who should monitor?
- How to monitor?





#### Monitoring

Monitoring is a process of regular collection of information on all aspects of the project.

Monitoring determines:

- Analysis of the current situation
- Identification of problems and providing solutions
- Maintenance activities on the right track
- Measuring progress towards specific goals
- Making decisions about human, financial and material resources





#### Monitoring

- Monitoring efficiency
- Monitoring effectiveness
- Monitoring impacts





#### **Monitoring efficiency**

#### Resources - Activity - RESULTS

- It analyzes how the project was successful in transforming resources
- Provides information on produced revenues/costs
- This is a short-term action that is done monthly or quarterly





#### **Monitoring effectiveness**



- It analyzes the extent to which the production of results contributes to achieving the objectives
- Uses basic information before the start of the project as a starting point
- Performed semiannual or annual





#### **Monitoring impacts**



- Focused on longer period impacts to the environment
- Collects all the information at the community level and society and focuses on final beneficiaries
- It can start during the project but ends only some time after the project





#### **Evaluation**

- Evaluation is the process of finding and analyzing the information about implementation of the planned activities and how to achieve a specific objective through these activities
- Evaluation means finding out the value of something
- Evaluation is essentially the study and review of past operating experience
- To validate what results are achieved and why they were or were not achieved
- Evaluation helps to make plans for future work





#### **Types of evaluation**

- Internal and External evaluation
- Formative evaluation intended to improve performance most often conducted during the design and/or implementation phases
- **Summative** evaluation conducted at the end of intervention to determine the extent to which anticipated outcomes were produced





#### **Evaluation chart**

Objective	Activity	Indicator	Source of verificatio n	Method olgy	Responsible person	Timeline
Trainin Acade	g my					



# Thank you for your attention!

**Questions and Workshop** 



